

Global Framework of Competence for

Learning in the Digital Age



Citizenship



Knowledge Building



Connection

A PROGRAM OF:





























> Committed citizenship

Active citizenship



SCIENCE

Universal History



CITIZENSHIP

- · Citizenship and Social Coexistence at School
- Teaching Professionals and Their Responsibilities at School Grounds
- The Family
- Elements of the City



WAYS OF THINKING

- What Am I Like? Discovering My Identity
- Positive Attitude: Rights and Obligations
- Participating in My Community
- My Contribution to Improve My Community



LINGUISTICS

· The newspaper



TECHNOLOGY

• Development of digital skills





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Committed citizenship

> Health, surroundings and environment



SCIENCE

- Food
- · Natural and Cultural Landscapes
- Plants
- Countryside Tasks
- Air
- The Digestive System
- The Respiratory System
- The Musculoskeletal System
- · The Classification of Living Beings
- Energy and Energy Sources
- Electricity
- The Composition of Food
- Types of Materials and Their Properties
- The Hydrosphere
- · Human Action on The Natural Environment



PRINCIPLES FOR A HEALTHY LIFE

- · Healthy Habits and Activities
- Health and Illness: Hygiene, Eating Habits and Sports
- Healthy Eating



TECHNOLOGY

Development of digital skills





>

Committed citizenship

> Global and cross-cultural awareness



SCIENCE

- · The Human Body
- The Five Senses
- Food
- Study of Animals
- Vertebrate Animals
- Coexisting with Animals
- Natural and Cultural Landscapes
- Plants
- · Countryside Tasks
- Water
- Air
- The Productive Sectors
- Universal History
- · Human Evolution, Ethnic Groups and Cultures



CITIZENSHIP

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WAYS OF THINKING

- What Am I Like? Discovering My Identity
- Recognising Emotions: Understanding and Respect
- · Positive Attitude: Rights and Obligations
- Teamwork
- · Communication and Problem Solving
- · Participating in my community
- · My Contribution to Improve My Community



MATHEMATICS

· Count and Calculate



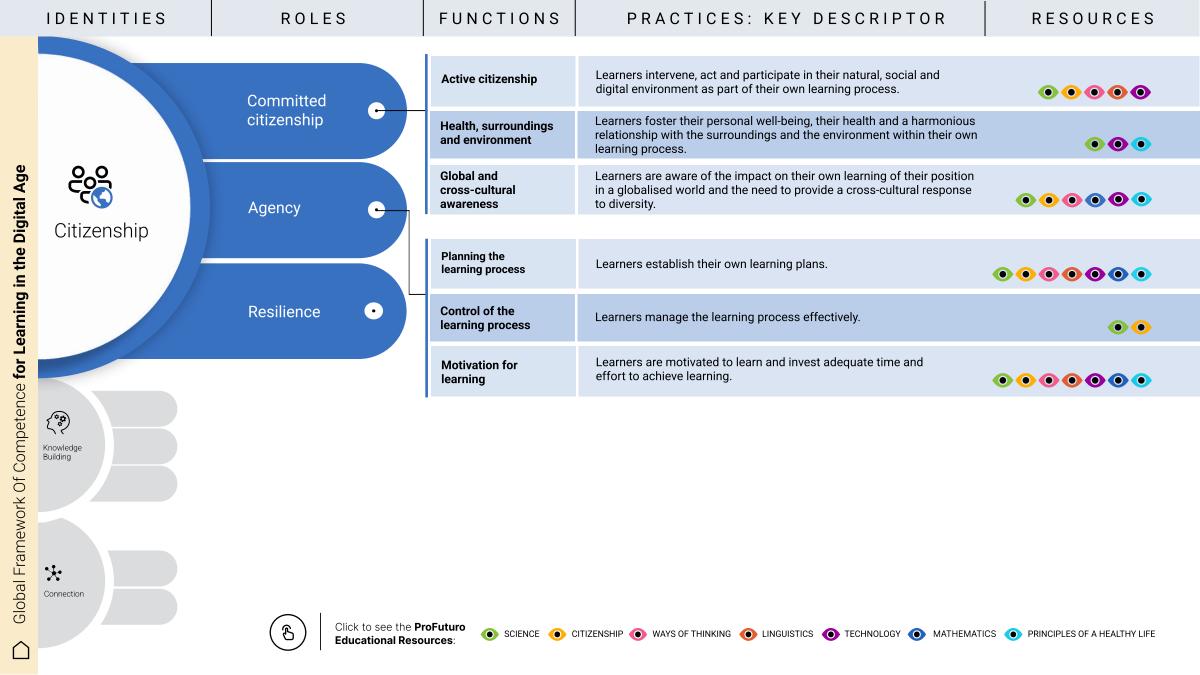
PRINCIPLES FOR A HEALTHY LIFE

- Healthy Habits and Activities
- · Health and Illness: Hygiene, Eating Habits and Sports
- Healthy Eating
- · Taking Care of the Nature

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TECHNOLOGY

The Computer and Its Resources







Agency



Planning the learning process



- The Human Body
- · The Five Senses
- Food
- Study of Animals
- Vertebrate Animals
- · Coexisting with Animals
- Natural and Cultural Landscapes
- Plants
- Countryside Tasks
- · Building Materials
- Water
- The Atmosphere
- Air
- Day and Night
- · Journey to the Microscopic World
- · Temporal and Spatial Locations
- · The Digestive System The Respiratory System
- The Musculoskeletal System
- Waves
- · Representation of the Earth
- · The Earth in the Universe
- · The Classification of Living Beings
- Invertebrates
- · Plants and Flowers
- · Life in Ecosystems

- · Energy and Energy Sources
- · Properties and States of Matter
- Weather
- The Productive Sectors
- Universal History
- Electricity
- The Circulatory System
- · The Reproductive System
- · The Nervous System
- · The Composition of Food
- · Cells: Classification and Reproduction
- Bacteria, Fungi and Viruses
- Types of Materials and Their Properties
- Notions of Atoms
- · Mixtures and Chemical Reactions
- · Forces and Motion: Newton's Laws
- · Scientific Research and Method
- · Formation and evolution of planet
- · The Lithosphere and Changes in The Earth's Crust
- · Human Evolution, Ethnic Groups and Cultures
- The Hydrosphere
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LINGUISTICS

- · The Alphabet: Introduction
- · Letters and Words: C, L, W, S, Y
- · Letters and Words: R, B, O, T, I
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- The Farm: Some Animals
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- Tell Me Your Story
- · Writing the News
- · Feelings and Emotions
- · Noun Phrases
- Verbs
- Verb Phrases
- Words
- · Pronouns and adverbs
- Text with Information
- · Letters and Instructions

- · Literary Genres
- Narrative Texts
- Novels
- Tales
- · The Writing Process
- · Drafting Techniques
- · Sources of Information
- Oral Expression
- Oral Discourse
- Sentences
- · The Theatre
- · Spelling Rules
- · The Word and Its Meaning
- Accents
- The Newspaper
- Arguments
- Non-Literary Texts
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- Poetry
- · Oral Narration
- Relating Experiences
- Processing Information
- · The Media
- · Communication
- Dialogue Texts

WAYS OF THINKING

- · What Am I Like? Discovering My Identity
- · Recognising Emotions: Understanding and Respect
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- Teamwork
- · Learning to Learn

- Critical Thinking
- · Communication and Problem Solvina
- Collaboration and Teamwork
- · Creativity and Innovation
- Personal Skills for Self-Leadership
- · Participating in My Community
- My Contribution to Improve My Community



MATHEMATICS

- · The World of Numbers
- · Count and Calculate
- · Additions With a Sum of 10
- Measure, Order and Operate
- · Count, Compare and Operate. Geometrical Figures
- · Predecessor and Successor: Recognising the Days of the Week
- · Adding and Subtracting: Extending Concepts
- · Numbers to Measure and Operating

- · Many Calculations
- · Order, Compare and Operate
- Geometrical Concepts: Flat Figures
- · Geometrical Figures: Three-Dimensional Figures
- Ordinal Numbers and Telling Time
- Comparing Numbers
- · Many Ways to Solve Problems
- · Know More About The Numbering System



CITIZENSHIP

- Citizenship and Social Coexistence at School
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TECHNOLOGY

- Technology in the Classroom
- History of Machines and Their Types · Communication Throughout Time
- · The Computer and Its Resources · Remote Communications: Telecommunications
- Development of Digital Skills
- Computational Thinking Programming Approach
- · Introduction to Block Programming Advanced Block Programming (Scratch)



- Healthy Habits and Activities · Health and Illness: Hygiene, Eating Habits and Sports
- Healthy Eating
- Taking Care of the Nature





Agency

Control of the learning process



SCIENCE

- The Digestive System
- · The Respiratory System
- The Musculoskeletal System
- Waves
- · Representation of the Earth
- · The Earth in the Universe
- The Classification of Living Beings
- Invertebrates
- · Plants and Flowers
- Life in Ecosystems
- · Energy and Energy Sources
- · Properties and States of Matter
- Weather
- The Productive Sectors
- Universal History
- Electricity
- The Circulatory System
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Agency

Motivation for learning



- The Human Body
- · The Five Senses
- Food
- Study of Animals
- Vertebrate Animals
- · Coexisting with Animals
- Natural and Cultural Landscapes
- Plants
- Countryside Tasks
- · Building Materials
- Water
- The Atmosphere
- Air
- Day and Night
- · Journey to the Microscopic World
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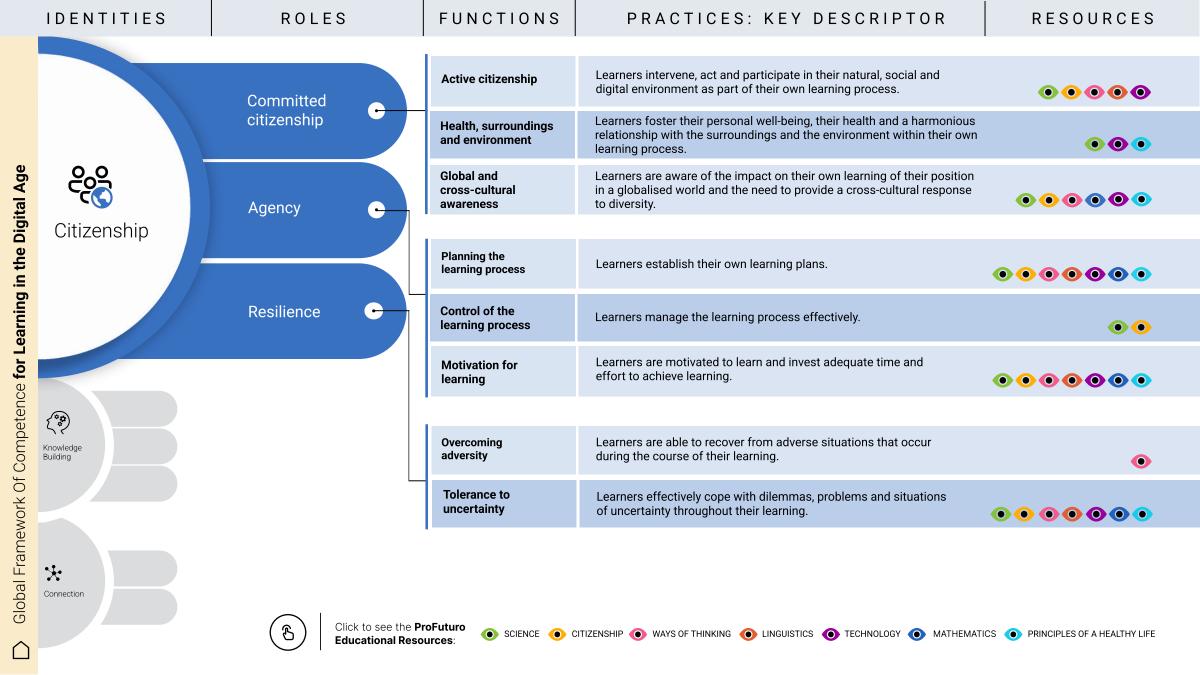


TECHNOLOGY

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- Healthy Habits and Activities · Health and Illness: Hygiene, Eating Habits and Sports
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Resilience > Overcoming adversity



WAYS OF THINKING

- · Learning to Learn
- Personal skills for Self-Leadership



Resilience



Tolerance to uncertainty



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- The Human Body
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TECHNOLOGY

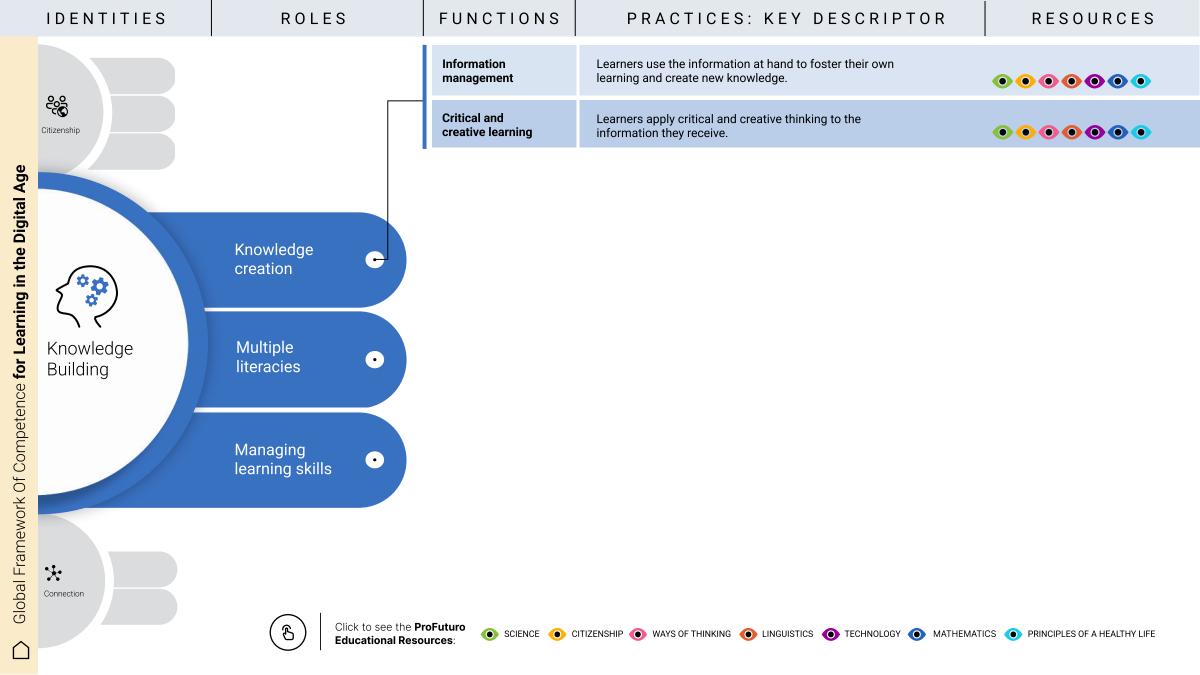
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Knowledge creation

Information management



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Knowledge creation

Critical and creative learning



SCIENCE

- Plants
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- Air
- · Day and Night
- Invertebrates
- Types of materials and their properties
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LINGUISTICS

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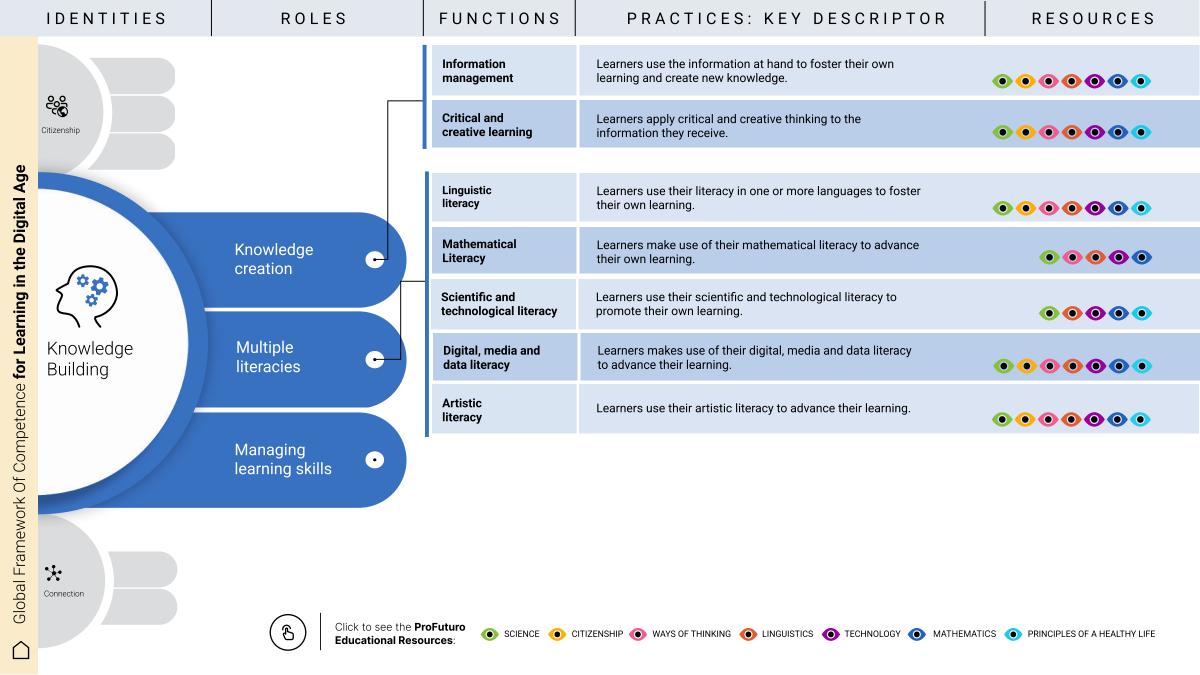
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Multiple literacies

Linquistic literacy



SCIENCE

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Multiple literacies

Mathematical Literacy



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- The Earth and the Universe
- Energy and energy sources
- · Properties and states of matter
- The Circulatory System
- · The composition of food
- · Forces and motion: Newton's laws



WAYS OF THINKING

- What Am I Like? Discovering My Identity
- Recognising Emotions: Understanding and Respect
- · Positive Attitude: Rights and Obligations
- Teamwork



MATHEMATICS

- · The World of Numbers
- · Count and Calculate
- · Additions With a Sum of 10
- Measure, Order and Operate
- Count, Compare and Operate. Geometrical Figures
- Predecessor and Successor: Recognising the Days of the Week
- · Adding and Subtracting: Extending Concepts
- Numbers to Measure and Operating
- Many Calculations
- · Order, Compare and Operate
- · Geometrical Concepts: Flat Figures
- · Geometrical Figures: Three-Dimensional Figures
- · Ordinal Numbers and Telling Time
- · Comparing Numbers
- · Many Ways to Solve Problems
- Know More About The Numbering System

LINGUISTICS

- · The Writing Process
- · Non-Literary Texts



TECHNOLOGY

- · Remote Communications: Telecommunications
- Computational Thinking
- · Programming Approach
- · Introduction to Block Programming
- Advanced Block Programming (Scratch)





Multiple literacies



Scientific and technological literacy



- The Five Senses
- Food
- Coexisting with Animals
- · Natural and Cultural Landscapes
- Plants
- Countryside Tasks
- Building Materials
- Water
- The Atmosphere
- Air
- · Day and Night
- · Journey to the Microscopic World
- · Temporal and Spatial Locations
- The Digestive System
- · The Respiratory System
- The Musculoskeletal System
- Waves
- · Representation of the Earth
- · The Earth in the Universe
- The Classification of Living Beings
- Invertebrates
- Plants and Flowers
- Life in Ecosystems
- · Energy and Energy Sources
- · Properties and States of Matter
- Weather
- Universal History
- Electricity
- The Circulatory System
- · The Reproductive System
- · The Nervous System
- · The Composition of Food
- · Cells: Classification and Reproduction

- · Bacteria, Fungi and Viruses
- Types of Materials and Their Properties
- · Notions of Atoms
- Mixtures and Chemical Reactions
- · Forces and Motion: Newton's Laws
- · Scientific Research and Method
- Formation and evolution of planet Earth
- The Lithosphere and Changes in The Earth's Crust
- The Hydrosphere
- · Human Action on The Natural Environment



LINGUISTICS

Oral Narration



- · The World of Numbers · Count and Calculate
- Measure, Order and Operate
- Adding and Subtracting: Extending Concepts
- Numbers to Measure and Operating
- Many Calculations
- · Order, Compare and Operate
- · Geometrical Concepts: Flat Figures
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PRINCIPLES FOR A HEALTHY LIFE

- · Healthy Habits and Activities
- Healthy Eating
- · Taking Care of the Nature



TECHNOLOGY

- · Technology in the Classroom
- History of Machines and Their Types
- · Communication Throughout Time
- The Computer and Its Resources
- · Remote Communications: Telecommunications
- · Development of Digital Skills
- · Computational Thinking
- Programming Approach
- Introduction to Block Programming
- Advanced Block Programming (Scratch)



Multiple literacies

Digital, media and data literacy



SCIENCE

- The Human Body
- · The Five Senses
- Food
- Study of Animals
- Vertebrate Animals
- · Coexisting with Animals
- Natural and Cultural Landscapes
- Plants
- · Countryside Tasks
- Building Materials
- Water
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- Day and Night
- · Journey to the Microscopic World
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- Invertebrates
- Plants and Flowers
- · Life in Ecosystems

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- · Formation and evolution of planet
- · The Lithosphere and Changes in The Earth's Crust
- Human Evolution, Ethnic Groups and Cultures
- The Hydrosphere
- · Human Action on The Natural Environment

LINGUISTICS

- · The Alphabet: Introduction
- · Letters and Words: C, L, W, S, Y
- · Letters and Words: R, B, O, T, I
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- Letters and Words D, K, V, J, Z, X
- · Bake a Cake
- The Farm: Some Animals
- · Ready, Steady, Go!
- Tongue-Twister
- · Solving Riddles, Punctuation and Spelling
- · Sing Along. Prefixes and Vocabulary
- Pronouns and Verbs: Talking About The Past
- Tell Me Your Story
- · Writing the News
- · Feelings and Emotions
- Noun Phrases
- Verbs
- Verb Phrases
- Words
- · Pronouns and adverbs
- Text with Information
- · Letters and Instructions

- · Literary Genres
- Narrative Texts
- Novels
- Tales
- The Writing Process
- · Drafting Techniques
- · Sources of Information
- Oral Expression
- · Oral Discourse
- Sentences
- · The Theatre
- · Spelling Rules
- · The Word and Its Meaning
- Accents
- The Newspaper
- Arguments
- Non-Literary Texts
- · Narrative Resources
- Poetry
- Oral Narration
- Relating Experiences
- Processing Information
- The Media
- · Communication
- Dialogue Texts

WAYS OF THINKING

- · What Am I Like? Discovering My Identity
- · Recognising Emotions: Understanding and Respect
- · Positive Attitude: Rights and Obligations
- Teamwork
- · Learning to Learn

- Critical Thinking
- · Communication and Problem Solvina
- Collaboration and Teamwork
- · Creativity and Innovation
- Personal Skills for Self-Leadership
- · Participating in My Community
- My Contribution to Improve My Community



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CITIZENSHIP

Citizenship and Social Coexistence at School



TECHNOLOGY

- Technology in the Classroom
- History of Machines and Their Types · Communication Throughout Time
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- · Remote Communications: Telecommunications
- Development of Digital Skills
- Computational Thinking
- · Programming Approach
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- Advanced Block Programming (Scratch)



- Healthy Habits and Activities · Health and Illness: Hygiene, Eating Habits and Sports
- Healthy Eating
- Taking Care of the Nature





Multiple literacies

Artistic literacy



- · The Human Body
- · The Five Senses
- Food
- · Study of Animals
- Vertebrate Animals
- Coexisting with Animals
- Plants
- Countryside Tasks
- Water
- Day and Night
- · Temporal and Spatial Locations
- Universal History
- The Reproductive System
- Cells: Classification and reproduction
- · Human evolution, ethnic groups and cultures
- The hydrosphere
- · Human Action on The Natural Environment

LINGUISTICS

- Verbs
- Verb Phrases
- Words
- Pronouns and adverbs
- · Letters and Instructions
- Literary Genres
- Narrative Texts
- Novels
- Tales
- · The Writing Process
- The Theatre
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- Relating Experiences
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- · Dialogue Texts



WAYS OF THINKING

- · What Am I Like? Discovering My Identity
- · Positive Attitude: Rights and Obligations
- · Critical Thinking
- · Communication and Problem Solving
- Collaboration and Teamwork



MATHEMATICS

· Many Ways to Solve Problems

CITIZENSHIP

- · Citizenship and Social Coexistence at School
- · Teaching Professionals and Their Responsibilities at School Grounds
- · Elements of the City

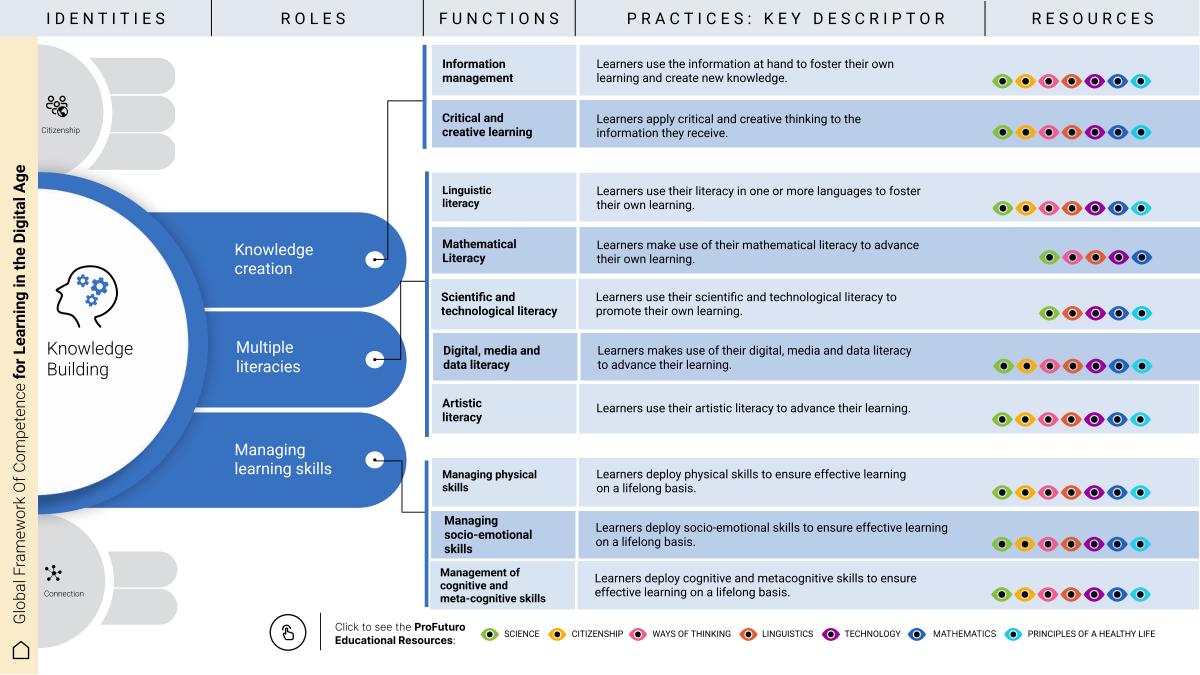


TECHNOLOGY

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- · Remote Communications: Telecommunications
- · Development of Digital Skills
- Computational Thinking
- Advanced Block Programming (Scratch)



- · Health and Illness: Hygiene
- · Eating Habits and Sports
- Healthy Eating





Managing learning skills

>

Managing physical skills

Arguments

Oral Narration

Communication

Dialogue Texts

· The Media

Poetry

Narrative Resources



SCIENCE

- · The Human Body
- · The Five Senses
- Air
- · Temporal and Spatial Locations
- · The Digestive System
- The Respiratory System
- The Musculoskeletal System
- Waves
- Representation of the Earth
- The Earth in the Universe
- The Classification of Living Beings
- · Plants and Flowers
- Life in Ecosystems
- Energy and Energy Sources
- Properties and States of Matter
- Weather
- · The Productive Sectors
- Universal History
- Electricity
- The Circulatory System
- · The Reproductive System
- · The Nervous System

- The Composition of Food
- Cells: Classification and Reproduction
- · Bacteria, Fungi and Viruses
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- Oral Expression
- · Oral Discourse
- Sentences
- The Theatre

WAYS OF THINKING

- What Am I Like? Discovering My Identity
- Recognising Emotions: Understanding and Respect
- Teamwork
- Learning to Learn



MATHEMATICS

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- · Measure, Order and Operate
- · Count, Compare and Operate. Geometrical Figures
- · Adding and Subtracting: Extending Concepts
- Many Calculations
- · Order, Compare and Operate
- · Geometrical Figures: Three-Dimensional Figures
- · Many Ways to Solve Problems



CITIZENSHIP

 Teaching Professionals and Their Responsibilities at School Grounds



TECHNOLOGY

· Remote Communications: Telecommunications



PRINCIPLES FOR A HEALTHY LIFE

· Health and Illness: Hygiene, Eating Habits and Sports



Managing learning skills

Managing socio-emotional skills



SCIENCE

- The Human Body
- · The Five Senses
- Food
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- Vertebrate Animals
- · Coexisting with Animals
- Natural and Cultural Landscapes
- Plants
- · Countryside Tasks
- Building Materials
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CITIZENSHIP

- Citizenship and Social Coexistence at School Teaching Professionals and Their Responsibilities at School Grounds
- The Family
- · Elements of the City



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- Healthy Habits and Activities · Health and Illness: Hygiene, Eating Habits and Sports
- Healthy Eating
- Taking Care of the Nature





Managing learning skills

Management of cognitive and meta-cognitive skills



SCIENCE

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WAYS OF THINKING

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CITIZENSHIP

- Citizenship and Social Coexistence at School · Teaching Professionals and Their Responsibilities at School Grounds
- The Family
- · Elements of the City

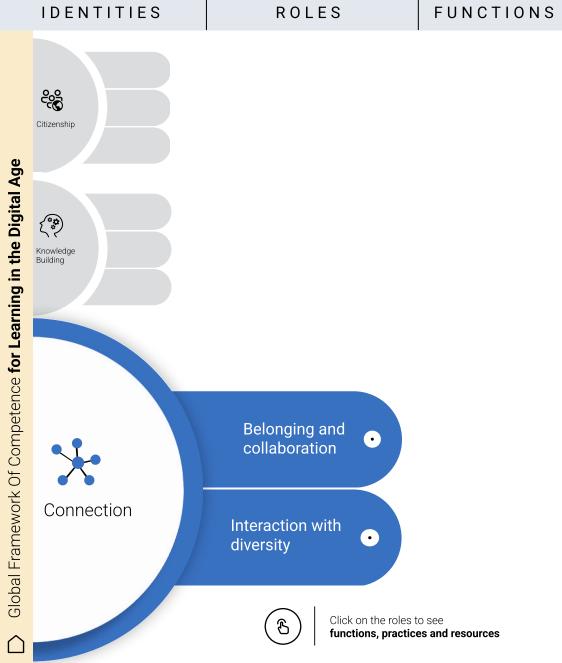


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- Taking Care of the Nature







Connection > Belonging and collaboration > Link with the learning community



CITIZENSHIP

• Teaching Professionals and Their Responsibilities at School Grounds



LINGUISTICS

Oral narration



WAYS OF THINKING

- · Learning to Learn
- Critical Thinking
- · Communication and Problem Solving
- · Collaboration and Teamwork



TECHNOLOGY

- Remote Communications: Telecommunications
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- Programming Approach





Connection >

Belonging and collaboration >

Participation in the learning community



SCIENCE

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Connection > Belonging and collaboration > Leadership for learning



LINGUISTICS

- Poetry
- Processing information







Connection >

Interaction with diversity

>

Interaction in contexts of diversity



SCIENCE

- · The Human Body
- The Five Senses
- Food
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WAYS OF THINKING

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- The Computer and Its Resources



- Healthy Habits and Activities
- Health and Illness: Hygiene, Eating Habits and Sports
- Healthy Eating
- Taking Care of the Nature



Connection > Interaction with diversity



Empathy



- The Human Body
- The Five Senses



WAYS OF THINKING

- What Am I Like? Discovering My Identity
- · Recognising Emotions: Understanding and Respect
- Teamwork

CITIZENSHIP

- Citizenship and Social Coexistence at School
- Teaching Professionals and Their Responsibilities at School Grounds